Present: Ceril Fangon, Peter Fabian, Justin Lardinois, Charlsie Chang, John Steele, Free Moini, Gabriel Pulido, Brooklynn Ackerman, Tony Tsujisaka, Max Hufft, Alma Sifuentes, Lucy Carrillo, Noora Almajid, Erik Green, Lucy Rojas

Absent: Clara Skaug, Faye Crosby, Denise Onitsuka

1. Approval of Agenda
   a. Charlsie motions to approve the agenda and minutes; Tony seconds the motion. Motion carries. Brooklynn mentions that her name is misspelled. Lucy will correct for next meeting.

2. Announcements
   a. Ice Breaker Question: your favorite movie
   b. College/SUA/GSA/SAB/Provost Announcements
      i. Tony reports that College 8 is conducting elections tomorrow.
      ii. Dean of Students Report. Alma provides a report from the Vice Chancellor Student Affairs system-wide committee. Alma is going to send out information that she received electronically, related to:
         1. Affordable Care Act and the connection to UC SHIP – Power Point
         2. Estimate of financial aid awards, aggregate data representing system-wide data. This provides an overview of what a financial aid package will look like for an undocumented student.
         3. Brief history of student mental health oversight committee. The committee will be advocating for an increase to student services fees. This provides a background on the mental health report and what has transpired since 2006.
         4. Letter from Student Regent, Cinthia Flores from UC Irvine, to President Napolitano, advocating for diversity enhancements. Cinthia has identified $10 million for diversity initiatives.
         5. UCSA President issued a letter to President Napolitano, urging an increase to student recruitment and retention centers (such as e2). UCSA President also presented on UCSA campaigns, including jobs (graduate students), SSF comparison to tuition increases.
         6. Alma shares that President Janet Napolitano will be visiting campus during the next two days. Alma explains that this is a tour, and not an official visit. She is meeting with official campus entities such as Academic Senate, Staff Advisory Board, SUA, GSA, and a group of undocumented students. Alma acknowledges that some students have voiced concerns and disagreement with the appointment of President Napolitano.
   c. Max shares that CAPS is now providing a newsletter to students.

3. University Budget Overview
   a. Free provides an overview of the current university budget – handouts provides.

4. Funding Proposal Review Exercise
   a. Continuation of last week’s discussion on utilizing
   b. Proposal provided data driven evidence: Max suggests that this might be better suited to a scale, instead of yes and no. Tony says that he wrote no because he didn’t see any information based on student input. Justin mentions that he remembers seeing one data point related to student information. Charlsie said no because data was not provided about improvement rates. Erik points out that there was a data point related to the pass rate. We will adopt a quality scale.
c. Quality of data provided. Ceril says that he rated this as “good.” Tony said “fair.” Tony explains that there was some evidence, but it was extremely care. Peter adds that the proposal set a negative tone, by not clearing demonstrating trends.

d. Program accessibility and marketing. Justin says that he responded “no.” There is consensus. Justin adds that as a student, MSI is well advertised but none of that information is in the proposal. Lucy C. reminds the group that we are students and we see advertising for LSS services; she adds that the proposal may not have articulated how they outreach to students, but we may have personal knowledge of the programs. Tony asks are we supposed to do that, or only based on how we evaluate the proposal? Erik suggests that in order to evaluate the merits of a program, it would be beneficial to bring in our own experiences.

e. High quality outreach marketing to students: Justin mentions that this bullet point does not refer directly to the proposal, so this is an appropriate time to bring in outside information.

f. Students served by program: there is consensus on yes.

g. Discussion continues on outreach and marketing. Erik asks about how to weight or approach evaluating proposals, for instance, from units that do not serve graduate students. Justin responds that there is a question about this in the next section. Peter adds that as a graduate student, advertising and outreach is important, because graduate students work directly with undergrads.

h. Proposal creates paid student jobs: there is disagreement. Some committee members said yes, Peter points out he wasn’t sure if the funding was to backfill existing costs or would create new positions.

i. Life after UCSC: there are mixed responses to this question.

j. Relief of financial burden and strain: there are mixed responses to this question.

k. Both undergraduate and graduate students going to be served. Discussion.

l. Overall rating for the proposal: Grading system. Ceril explains the rating system and the letter grade. General consensus is low B, high C.

m. The group discusses the importance of bringing in personal experiences

5. Funding Proposal – Summary of Submissions

   a. Lucy R. explains there were some late submissions and she asks the committee for direction on whether the committee wants to accept these.

      i. Noora is OK with accepting late submissions

      ii. Lucy C. is OK with accepting supplemental materials that came in after 5pm

      iii. Max says that these are great services for students and we should accept the proposals. Max says that perhaps if proposals are even, we can take into consideration at that time.

      iv. Tony agrees with Lucy C. that if a proposal was received before 5pm and they provided supplemental materials after 5pm, then we should accept. Tony suggests that supplemental information may be critical to considering the proposal.

      v. Brooklynn agrees with Max; the time is not a big enough deal.

      vi. Erik shares that time is a social construction. As a TA who has given deadlines to undergraduate students, he would accept late assignments. Accept the materials.

      vii. Gabriel says that he doesn’t think the units should be penalized for being late, and it has been our procedure to go back and ask follow up questions.

      viii. Free suggests not being a stickler a time.

      ix. John adds that timelines are important; grace periods are graceful.

      x. Charlzie adds that staff members are busy and she understands.

      xi. Justin abstains.

      xii. Peter explains that it would be a shame to disadvantage any of the units.

      xiii. There is consensus to accept all of the proposals.

6. Adjournment: Lucy C. motions to adjourn the meeting; Tony seconds the motion. Motion carries.