Student Fee Advisory Committee
Meeting Minutes
February 5, 2016

Present: Aykezar Adil, David Machuca, Serene Jneid, Rachel Kirkwood, Grace Shefcik, John Steele, Julie Foster, Lucy Rojas, Jonica Buck, Ben Leeds Carson, Free Moini, Chandler Moeller
Absent: Miten Jain, Whitney DeVos, Alice Malmberg, Jeff Thomas, Carolyn Chuong

1. Approval of Agenda, Minutes, Announcements
   a. Ayke calls the meeting to order at 12:33.
   b. Serene moves to approve the agenda. Jonica seconds the motion. Motion carries. Serene moves to approve the January 29th minutes. Ben seconds the motion. Motion carries by consensus.
   c. Announcements
      i. John shares that College 9 and 10 are planning a hunger banquet on February 17th at Namaste Lounge.
      ii. Our weekend meeting is tomorrow from 12 – 4pm at the Kresge Provost House. Lunch will be provided.

2. CLASS Survey – Presentation made by Grace and discussion
   a. Grace shares the results of the 2015 CLASS Survey results.
   b. Discussion
      i. Rachel asks what will happen in the fall when there are 500 more students? Grace invites everyone to come to the next academic senate meeting where new class options will be explored, including starting classes earlier and ending them later.
      ii. Serene asks about online classes.
      iii. Ben comments that the number of faculty is not growing fast enough to keep up with the growth in the student body.
      iv. Ben explains what “flipping” classes means. He explains that most faculty are not in favor of “stretching” faculty by using technologies; this really means not having a teacher present. President Napolitano is the first UC President to speak against this as a solution. Technology has a role in improving the quality of education; flipping is an example of that. Lecturing or delivering a pre-formatted speech could be posted online. Then what happens is the time that the faculty would spend on “lecturing” the faculty could spend more time with students in small groups, engaged in discussion, more interactive – this is an ideal. IN this model, we don’t have fewer teachers, we do better with the teachers that we have.
   c. Grace encourages everyone to take the survey, which is still open.

3. Campus Based Fees
   a. Ayke updates the group and explains that Lucy sent the latest versions of the proposed referendum.
   b. Lucy gives an overview of the updates to the two referendum related to the SLF.
   c. Discussion for moving forward
      i. Rachel states that she would like additional time to consult with constituents
   d. Physical Education
      i. Ayke asks if any members had the opportunity to speak with constituents.
      ii. Serene shares that Porter has mixed reactions to the PE referendum.
      iii. Rachel shares that she is going to solicit a wider breadth of feedback from her constituents. Government members seem to be in favor.
      iv. Jonica shares that there is indifference about the OPERS initiative. Oakes is interested in knowing why the West side colleges are not more serviced by OPERS given that there are not too many services offered at the West side of campus.
e. **Student Life Facilities Fee – OPERS**
   i. Serene shares that Porter has mixed reactions to the SLF Fee
   ii. Serene explains that her college that it may not sit well with students that the fee amendment and the new fee by SUGB will actually make fees more expensive.
   iii. Rachel would like more time with consulting with constituents.
   iv. Rachel thinks that people are going to be OK with this because there will be more negative impact if the spaces close and services are not available.

f. **Support Student Governed Spaces**
   i. Rachel says that her Senate was having trouble understanding why some fees have return to aid and some do not. There is some discussion regarding return to aid. Free explains that return to aid goes into a pool that is being used by Financial Aid to issue with students.
   ii. Ayke asks people to go back to their government spaces and constituents and be ready to report back next week.

4. **Funding Proposals**
   a. **Colleges 9 and 10 – Flora Lu.** The request is for $5,475 and a minimum of $4,474 for Watsonville Alternative Spring Break Trip. 20 students would be traveling to Watsonville for spring break, working with the eco program at Watsonville High School on an art show about migration; there will be a digital nest day.
      i. Serene recalls that we had a similar proposal last year.
      ii. Ben says that this proposed activity is tremendous when it comes to outreach. The project is crucial because it’s not condescending; it’s acknowledging what is already rich and historical in the community which is underserved.
      iii. Rachel shares that speaking to first and second year students in College 9, there’s a lot of interest from students to participate. Flora Lu is commitment to student leadership and student development.
      iv. Serene agrees with Ben and Rachel. Serene says that she doesn’t think that we are the appropriate body to fund the project.
      v. Ayke says that there is a broken down budget and we could partially fund the expenses that relate to UCSC students.
      vi. Lucy asks Serene to clarify her concern – is it the activity that should not be funded? Serene clarifies that her concern is drawn from the fact that the opportunity is not available to all students, only College 9 and 10.
      vii. Jonica agrees that there is a disconnect between the County and our student community. Jonica’s concern is not about the costs and the small number of students who will participate. Jonica would like to see some kind of event so the greater student community could benefit from the experience. Serene adds that this is a practice for funding that Porter Senate issues.
      viii. Ayke says that last year the internal committee started to outreach to groups that were funded and inviting them to report on their activity and how they used funding.
      ix. Thumb vote – lots of thumbs up, no motion yet.
      x. Ben asks what are the committee’s standards around funding that goes off campus with indirect benefits to students, and the standard around having groups report back on their projects.
      xi. Lucy shares that the funding letter for last year’s project that was similar is posted on the Student Services website at the SFAC page – see the funding letter to Division of Social Sciences.
      xii. Ben moves that related to the accountability issue that we ask Flora to report back to the committee.
xiii. John shares that there were years when the committee had no money to allocate and we spent time inviting in units to share how they were using student fees. John says that not everyone directly benefits from funding, so it comes back to the topic of the “greater good.” The town gown aspect of the project is helpful.

xiv. David says that he is OK with funding the entire project; there are benefits to our students being engaged in the community. There can be long term impacts; this is the greatest purpose that it serves.

xv. Rachel makes a motion to fully fund at $5,475 and a second from David. Chandler asks for clarification on whether there is a stipulation on the reporting accountability. Grace responds no, that we would invite them next year.

xvi. Vote

1. 8-Yes. 0-No. 1-Abstentions


   i. John states that we have discussed this topic various times in past funding cycles.
   
   ii. Serene says that Porter’s budget was wiped out last year due to commencement.
   
   iii. David says that the budget is higher than the expenses for last year. David says that commencement is very important for students and their families.
   
   iv. John says that last year Faye spoke of how important graduation is. John asks Free how graduation has traditionally been funded? Free says that costs have always fallen to the colleges.
   
   v. David says that commencement is something that should be funded on a permanent basis.
   
   vi. John says that there must be some permanent funding for this kind of activity.

   vii. Rachel makes a motion to fully fund at $50,000. Serene seconds the motion.

   1. Vote: 8-Yes. 0-No. 0-Abstentions

c. CHES and Disability Resource Center

   i. John asks if we can do a straw poll to gauge interest.
   
   ii. Lucy clarifies that CHES and Diversity and Inclusion pulled their sponsorship after the proposal was submitted.
   
   iii. Motion to table DRC 5 to tomorrow’s meeting. Seconded by Serene. Motion passes.

5. Meeting Adjourned