Present: Alice Malmberg, Chandler Moeller, Mario Gonzalez, Jessica Xu, Cathy Thomas, Lucy Rojas, Aaron Manzano, Ben Leeds Carson, Amanda Kazden, Gina Tu, Sabina Wildman

Guests: Gene Switkes with Academic Senate Committee; International Education Becky George, Keri Toma; Campus Provost and Executive Vice Chancellor Alison Galloway

1. Approval of Agenda, Minutes, Introductions
   a. Group conducts introductions
   b. Aaron moves to approve the agenda. Gina seconds the motion. Motion passes by consensus.
   c. Chandler moves to approve minutes for June 1st and October 10th, Sabina seconds the motion. Motion passes by consensus.

2. Vice Chair Updates
   a. Chandler reminds the group that everyone should be conducting office hours. Chandler and Alice will be dropping in to audit office hours.
   b. Chandler shares that next week, we will break into sub-committees. There are two sub-committees – internal and external. Internal Committee focuses on the business of the committee, planning committee get-togethers, auditing of office hours. External Committee focuses on outreach and marketing for the committee. Alice shares that chairing a sub-committee is a great way to develop leadership skills and engage in activities that are aligned with member interests and skills.

3. Faculty Committee on Athletics
   a. Presentation on the Athletics Town Hall
   b. Gene shares that the chair of the sub committee
   c. Interested in receiving feedback from SFAC on the presentation for the Town Hall which will occur on Wednesday, October 19th
   d. See attached power point with slides to be used at the session
   e. Comments/Questions
      i. Lucy mentions Mary Knudtson’s name is spelled incorrectly
      ii. Slide 13: suggestion to add UCSC specific information to the slide
      iii. What is the NAIA? National Association Intercollegiate Athletics
      iv. Does the referendum include funding for coaches’ salary? Yes.
      v. Lucy suggests that the presenters be ready to answer the question: how much will the fee be?
         1. Gene responds that it’s probably better not to put a number out there. Jessica agrees with this strategy.
         2. Alice explains that a few weeks ago, TAPS held a town hall forum to consult on their proposed referendum; at the end of the session they took a straw poll and it was helpful.
      vi. Aaron mentions that on slide 15, it mentions that attendance is low at Athletic events. He anticipates this will come up at the forum, as when he lived at Stevenson there was no advertising for Athletics. Cathy mentions the issue of parking if attendance increases.

4. International Education Office Presentation
a. Becky George explains that in 2014-2015, funding was made available for an international programs coordinator. For most of the first year of funding, there was no one in the position. Funding was made available by CPEVC Galloway.

b. Keri Toma has been in this position since fall 2015, and created a robust complement of programs and services for international students.

c. Global Engagement
   i. International Student & Scholar Services (ISSS):
      1. Focus in on undergraduate international students
      2. International graduate students
      3. Exchange students
      4. International scholars
      5. International scholar dependents
   ii. Study Abroad

d. Over the last five years, population of undergraduate international students has grown exponentially. This year there were 250 new international frosh.

e. Navigating challenges: cultural, language, maintain status, social challenges

f. Goal: increase programming for international students, increase student support (social, academic, and cultural), increase satisfaction, build an international community/campus integration

g. Activities sponsored by the International Programs Coordinator
   i. Special events: campus hike, international coffee hours, tea & talk with CAPS, speaking of culture, founding conversation
   ii. Academic workshops
   iii. Workshops to get to know Title IX, Academic Integrity
   iv. Special events: EAP meet & greet, ILC BBQ, International Photo Contest, Photo Showcase
   v. International Education Week (IEW)

h. Campus Outreach: presentations to advising groups, residential life staff

i. International Mentorship Program
   i. Completely redesign this program
   ii. Passport program

j. Programming Goals
   i. Needs assessment, develop a foundation, re-design mentorship program, increase programming by 75%, increase outreach, launch new mentorship program, offer a full day international grad orientation
   ii. 2017-2018: identify areas of need, adjust programming, increase outreach, grow mentorship, Frosh international orientation.

k. Questions:
   i. Sabina asks if having separate programming can create isolation of grad students? Keri responds that there is a need for some separate program, but she would like to see more integrated programming. Becky shares that they don’t want to duplicate anything that’s already being offered; it can be difficult to get information from Colleges about what is being offered. Suggestion: get plugged into the all RA training.
   ii. Jessica asks if the office is collecting data on how many students return for multiple programs. They are still experimenting with processes.
iii. Becky states that when the funding was provided that International Office was asked to present to SFAC; they will be submitting a request for funding in this year’s cycle. Becky says please email any questions. Alice says thank you for coming in to let us know how you have been utilizing the SFAC funds.

5. Executive Vice Chancellor Updates Q/A
   a. Introductions
   b. Alison says thank you for everyone's service. The analysis that SFAC puts forth is on par with many Academic Senate Committees and also with some administrative units.
   c. Updates
      i. Quarry Amphitheatre – ground breaking will be November 3rd. Three upgrades include night lighting, putting electricity at the stage (eliminates use of generators), concrete slab stage. Opening for fall 2017 with 2,000 seats.
      ii. Reserve funds shared by SUGB and OPERS. Alison says that an audit was conducted of the SLF reserves and the 27% SUGB and 73% OPERS
   d. Questions:
      i. Alice states that Cowell Senate has the following questions:
         1. What channels do students have to remedy issues with administration? Alison says that it depends on the issue. She provides examples such as: housing, conduct, grade grievance. There will be a budget forum in November; anyone can submit questions. Alice responds that the specific question from Cowell had to do with increased numbers of students; Alison responds that this issue has to be brought up to UCOP. Alison explains that a few months ago, campus provided a proposal to add modular housing that was not supported by the Regents.
         2. Porter Meadow: difficult situation. We are proposing to expand student housing through a Private Public Partnership – expand into Porter Meadow. Two projects are being considered at Kresge and Family Student Housing. Kresge may have to be replaced completely. Don’t assume that we will do exactly what we have done before; consider going higher in the number of stories to reduce footprint. Private Public Partnership provides more options for housing because the university does not assume all of the debt.
      ii. Sabina asks about timeline for renovations at Crown College. It appears that this will be a major capital project. The project does not include adding any bed space, it’s about updating wear and tear to the buildings.
      iii. Jessica asks when will we receive our target for enrollment for next year. Alison says our number is about 400 less than last year’s Frosh number. System will have to take another 2500 next year.
      iv. Sabina asks about strategies that administrators are taking to address issues of being overcrowded. Alison responds that the bus issues are critical; we have added the number of lines that come onto campus each day. Change in class schedules has impact to TAPS schedule; peak times are different. In terms of space, the third floor of S&E library has been cleared of all book storage. This will add 300 seats of study space to the library system. Libraries are access points for information not necessarily storage locations for books; goal is to reduce number of books, reduce redundancies, most books are e-copy, etc.
Jessica explains that the chair the student academic senate; are they any steps being taken to improve classroom seating? Alison says that there are some short term solutions such as improvements in Classroom Unit 1 and 2. A more long term strategy includes creating more interactive spaces, and inclusion of a larger lecture hall.

Sabina asks how the usage of classrooms is analyzed. Alison says that some classrooms could have reconfiguration updates to allow for more flexibility. Alison mentions the importance of universal design.

Alice asks about how the issue of “lost lounges” is being addressed? Alison says that of course the goal is to bring back the lounges, but that may only be possible if the pressure on housing is reduced. Alison says another solution is to reduce housing guarantees but that is not very popular.

Jessica asks about whether more online classes are being considered? Alison says that a good online class is just as expense to design and maintain. Alison sees the advantage of putting some material online so students can watch content such as lectures at their convenience. Can we design a section that focuses on learning instead of teaching?

Cathy asks if there are ways to train graduate students so they can get out with a PhD in less than 10 years. Alison says yes. Teaching Assistants are under union contract so whether teaching is happening online or in person hours are tracked.

Cathy asks what Alison hopes to transition as priorities to her successor? Alison says that you have to approach this job with the willingness to listen to things that you may not want to hear; you cannot dismiss people or issues. Most people on campus want the best for the institution. Major projects: addressing issues of impaction on classes, getting students through in a timely manner, increase issues with mental health, physical wellbeing on campus, Title IX, outreach to students in general.

6. Adjournment
   a. Jessica moves to approve the agenda; Cathy seconds the motion. Meeting adjourned at 2:08 pm.
   b. Alice says that she will send out the agenda tomorrow for CSF after she receives it from the CSF Chair.